

Question of the day:

What does great after school curriculum look like?

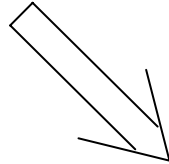
Type in a response if you feel like it while you are waiting for the webinar to begin.

Type in your ideas:

- What are differences between the classroom and after school environments?

Learning Cycle

Invitation



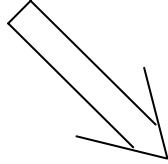
Invitation:

- Learners are engaged in the topic.
- Learners access prior knowledge on the topic.

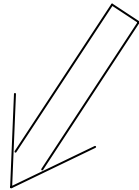


Learning Cycle

Invitation



Exploration



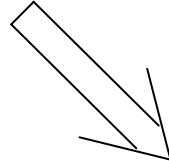
Exploration:

- Learners explore the ideas and/or materials.
- Learners come up with questions and share their findings.

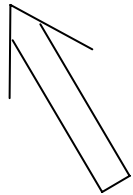
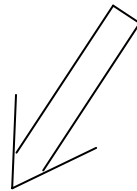


Learning Cycle

Invitation



Exploration



Concept
Invention

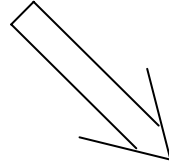
Concept Invention:

- Learners draw conclusions.
- New meanings are constructed.
- Leader helps learners make sense of experiences.



Learning Cycle

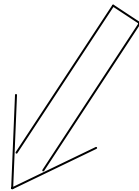
Exploration



Application

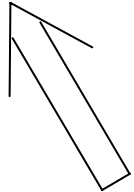
- Learners apply new knowledge to different contexts.
- Learners make real world connections.

Exploration

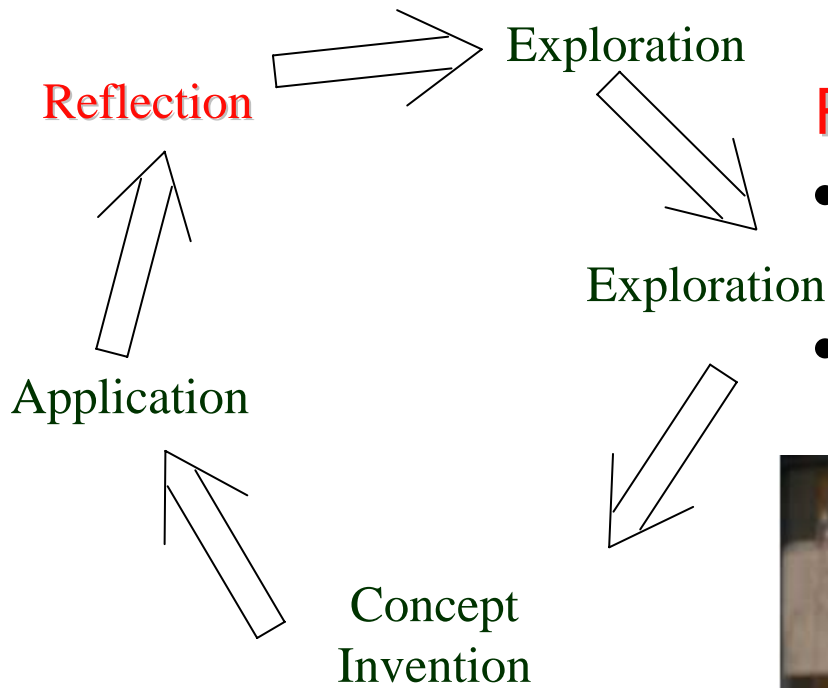


Concept
Invention

Application



Learning Cycle

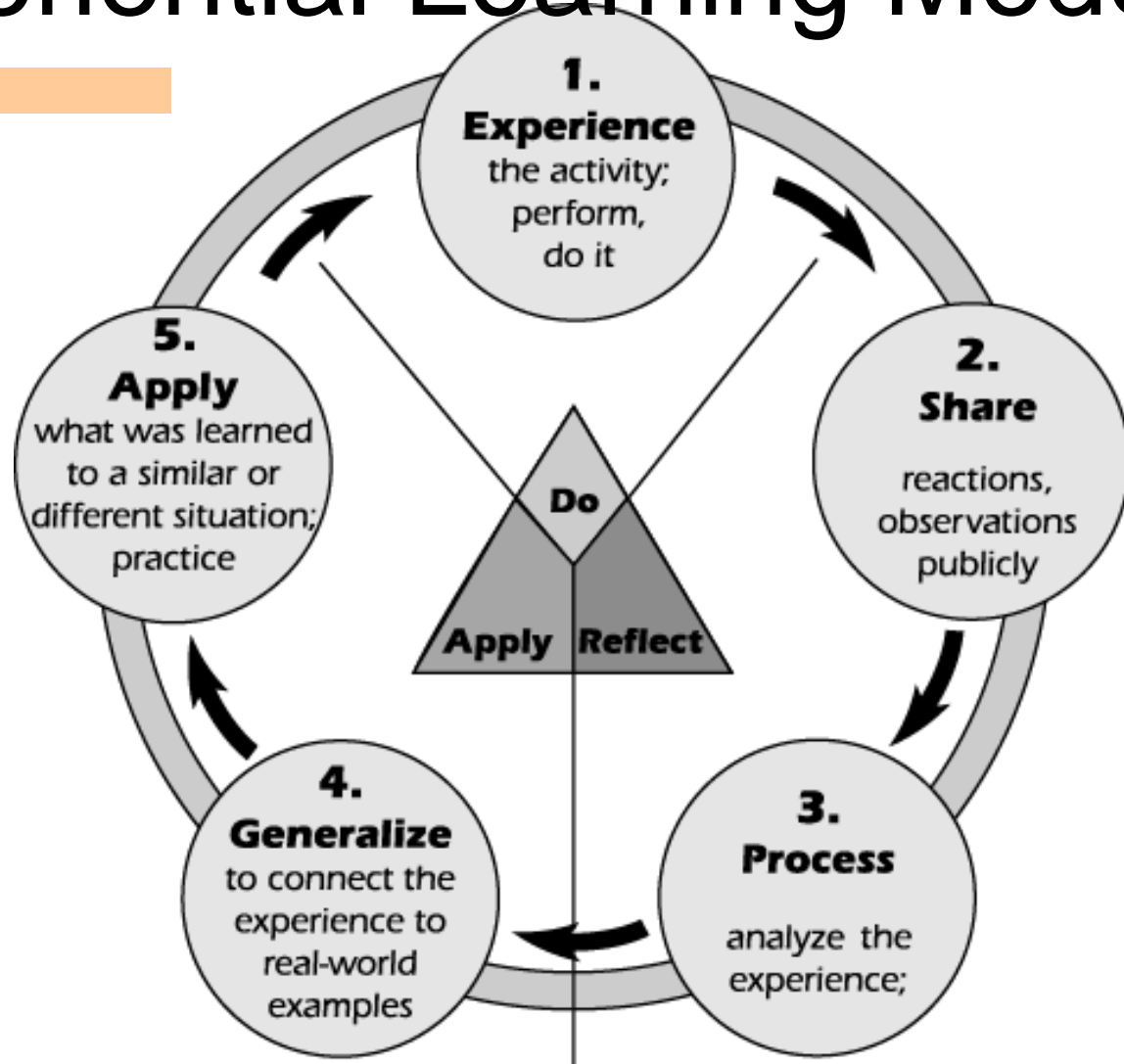


Reflection

- Learners reflect on how their ideas have changed.
- Learners reflect on what made them change their ideas.



Experiential Learning Model



Our approach

- Learning cycle-based

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- After school not as “more school”

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Our approach

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- After school not as “more school”
- After school programs can compliment classroom programs
- Damn fun, damn easy, damn cheap
- Limited content delivery (1 main concept per 4 sessions)

Our Write-ups

- Concise

Our Write-ups

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- Simple, informal language

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- 45 minutes long

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- Question cards

Our Write-ups

- Concise
- Simple, informal language
- 45 minutes long
- Question cards
- Question of the day

Our Write-ups continued...

- **Engage** (Question of the day, introduction to topic etc.)

Our Write-ups continued...

- **Engage** (Question of the day, introduction to topic etc.)
- **Explore** (The main activity the kids do)

Our Write-ups continued...

- **Engage** (Question of the day, introduction to topic etc.)
- **Explore** (The main activity the kids do)
- **Make Sense** (Concept invention/application/reflection)

Familiar kinds of activities that kids tend to enjoy

- Exploration
- Tinkering
- Craftsy
- Drawing
- Treasure hunt
- Games
- Type in others that come to mind

Kids talking to each other



What keeps kids from talking to each other during learning activities?

- Type in your ideas



How to get kids talking to each other

- Make time
- Use interesting questions
- Use broad questions
- Relinquish some control
- Be accepting



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Structures to get kids talking to each other

- Talk to your partner for ~30 seconds
- Share what you have done with a partner
- Discuss pictures with a partner
- Stand by the sign
- Question of the day
- Talk to someone next to you about this for ~30 seconds, then type in other ideas you have



How is the learning cycle reflected in this webinar?

Discuss with a partner, or write your thoughts on the webinar topic for a few minutes.

- What makes great after school curriculum?
- What did you get out of this webinar?
- Have your ideas changed? How?
- What made them change?
- What are you struggling with?