

# Past and Future Tropical Cyclone Activity

Gabriel A. Vecchi  
NOAA/Geophysical Fluid Dynamics Laboratory  
Princeton, NJ 08540

- What is a tropical cyclone?
- What is cyclone “activity”?
- How has activity changed in the past?  
Why?
- How do we expect it to change in future?  
Why?

# Miami After Hurricane Andrew



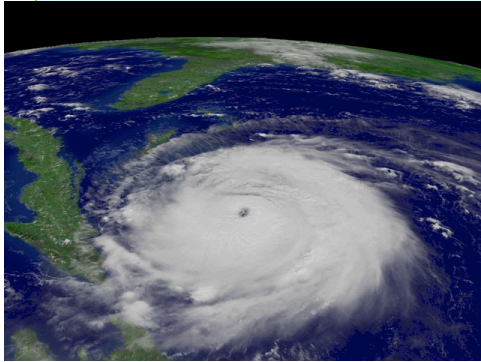
*Source: [wikimedia.org](https://www.wikimedia.org)*

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# North Atlantic tropical cyclones



- Recent increase in activity
  - Including extreme 2004-2005 seasons
- Why? Implications for future?

Main Development Region SSTs

10-yr running means; Aug-Oct; 1881-1920 ref; IPCC AR4 A1B Scenario; 21 models (in each case, ensemble of available runs)

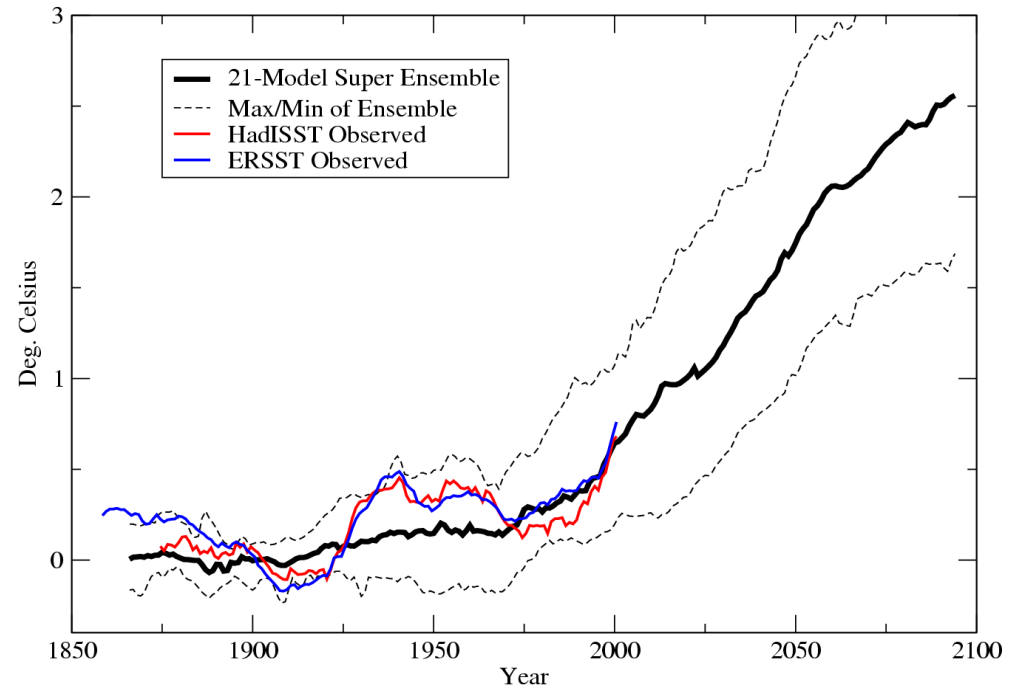
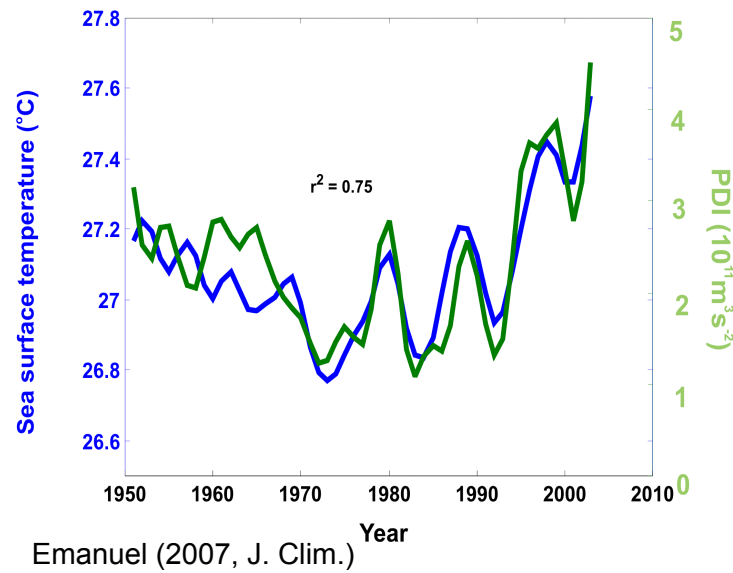


Figure: Tom Knutson

# Key concepts

- Established vs. Developing understanding
  - Multiple factors impact hurricanes
  - Observational uncertainties
  - Pushing the limits of our theory and computers
- False choice: global warming **OR** climate variability
- Not about one storm or one season (“Katrina effect”).
- How do we develop our understanding?
  - Observations
  - Theoretical understanding
  - Numerical Modeling
- As we learn more the interpretation of total evidence changes: this is how science works
- Interpretations of sum of evidence can differ between scientists: not a “debate” - an ongoing inquiry

# Tropical cyclones

- Tropical cyclone not a big tornado
- Tropical cyclone, hurricane and typhoon same phenomenon, different location.

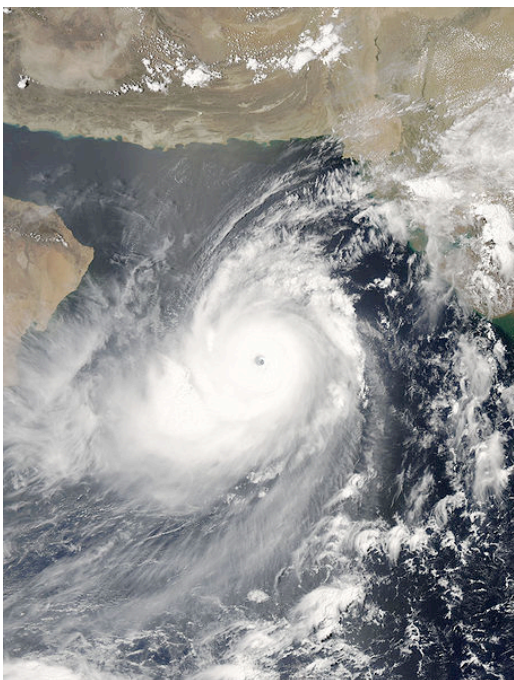
Hurricane Isabel (2003)  
Atlantic Ocean

*source: wikimedia.org*



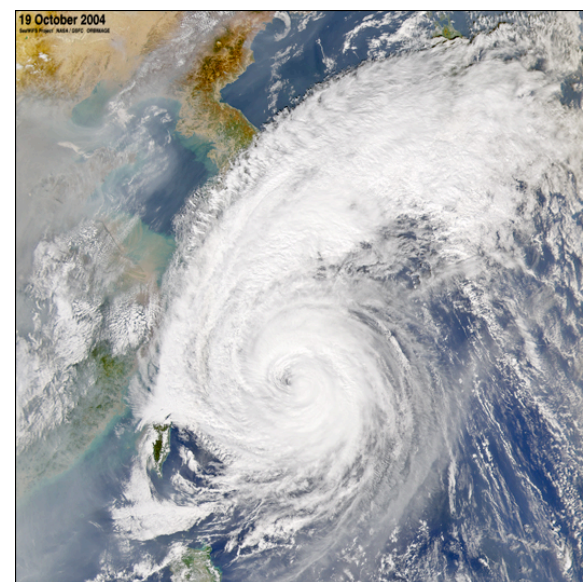
Cyclone Gonu (2007)  
North Indian Ocean

*source: wikimedia.org*

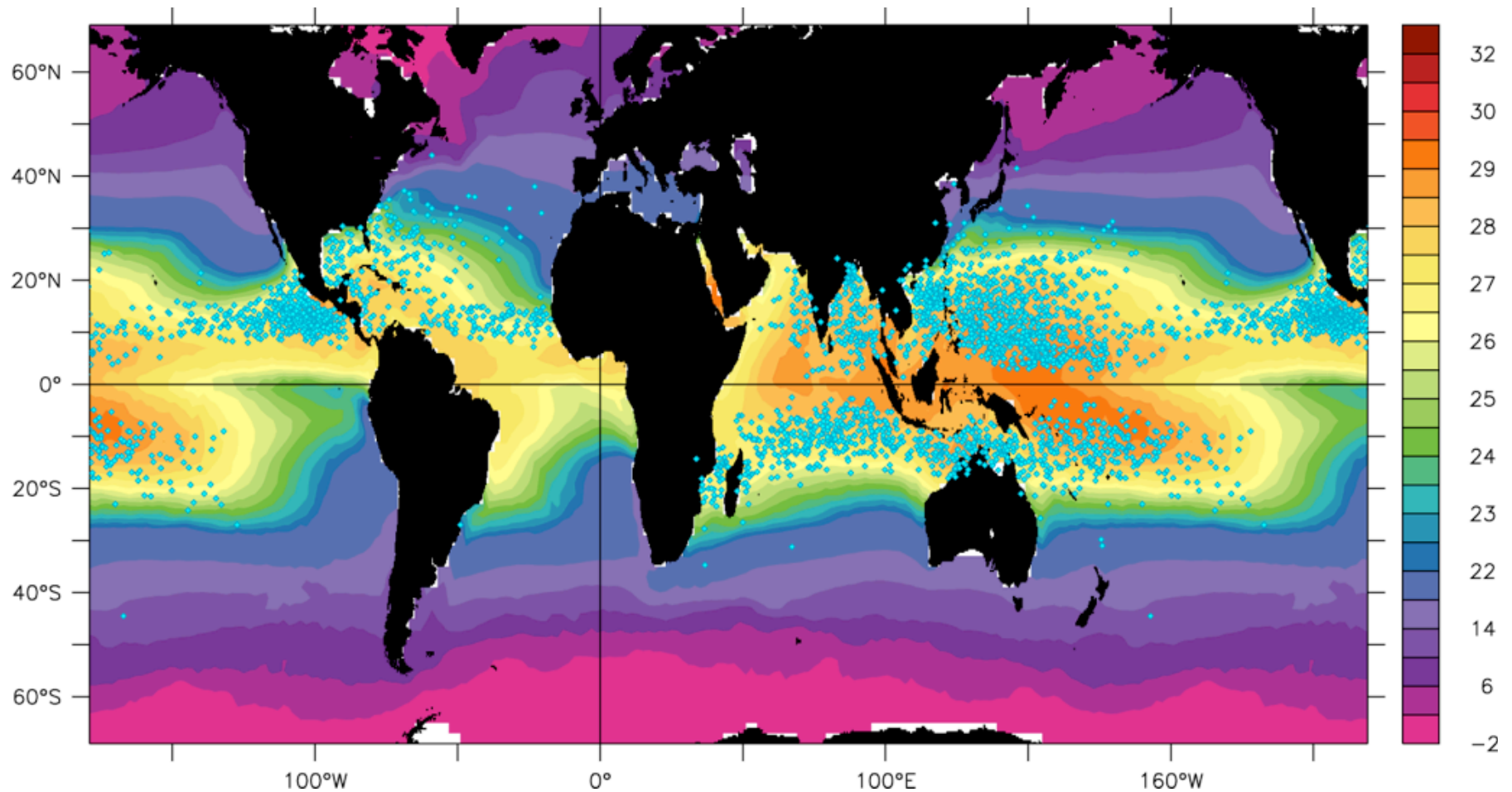


Typhoon Tokage (2004)  
Northwest Pacific Ocean

*source: NASA*



Warm water necessary for storm formation.



But warm water not enough, e.g. cyclones need a “calm” environment (without strong “wind shear” to disrupt them)

# Measure of Activity

# Measure of Activity

- Which measure?
  - Hurricane count
  - Landfalling storm count
  - Extremes in intensity
  - Shifts in average intensity
  - Sum of intensity
- Must balance demand with current understanding
  - Observations, models and theory limit.
- Differences must be communicated and understood



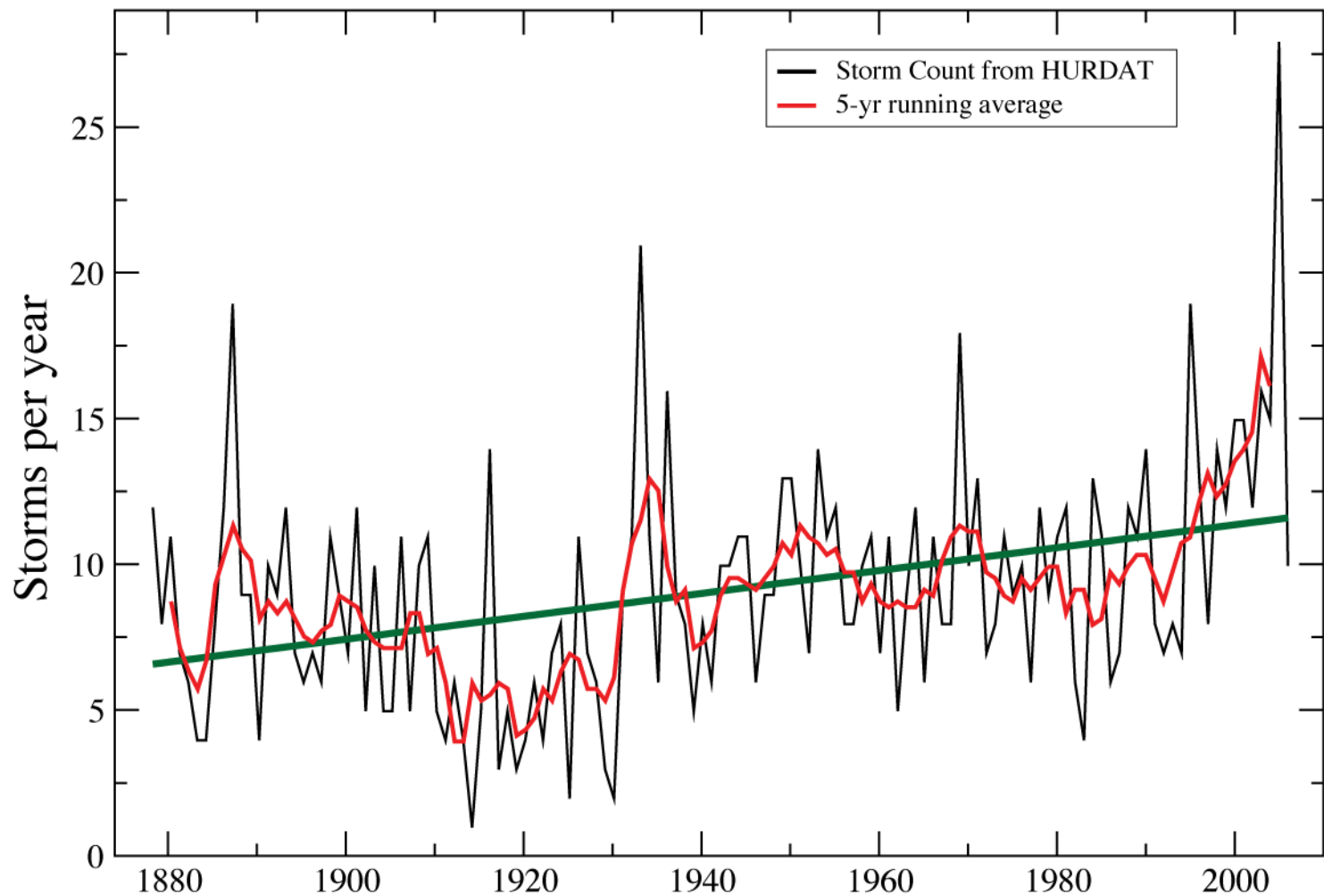
# How can we **know** what hurricanes did in the past?

# How can we *estimate* what hurricanes did in the past?

- Weather maps and reports
- Satellites
- Historical records (newspapers, etc)
- Sediments in marshes
- Etc.

# What does historical record of storms tell us?

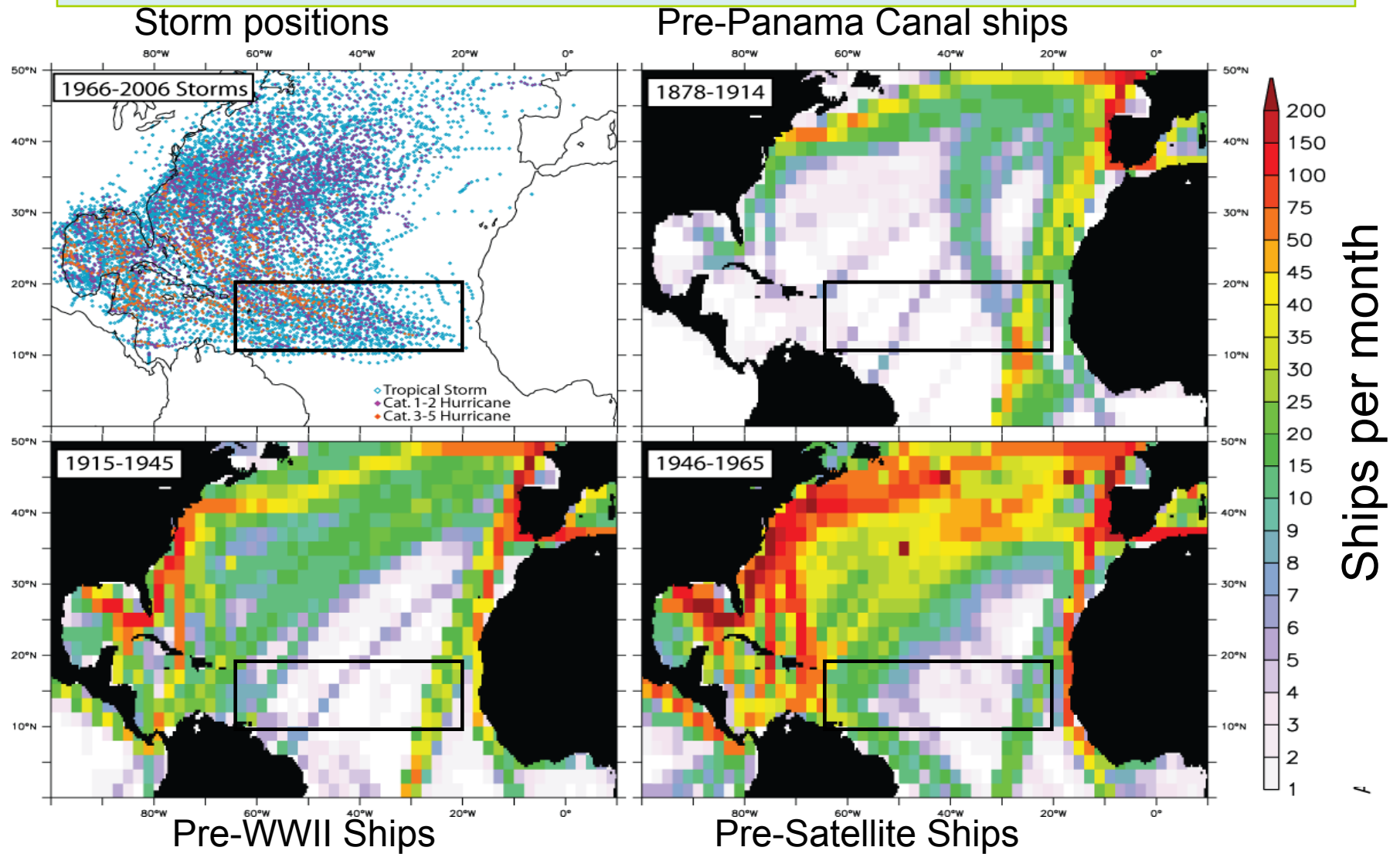
## Atlantic Hurricanes, Tropical and Subtropical Storms



*Vecchi and Knutson (2008)*



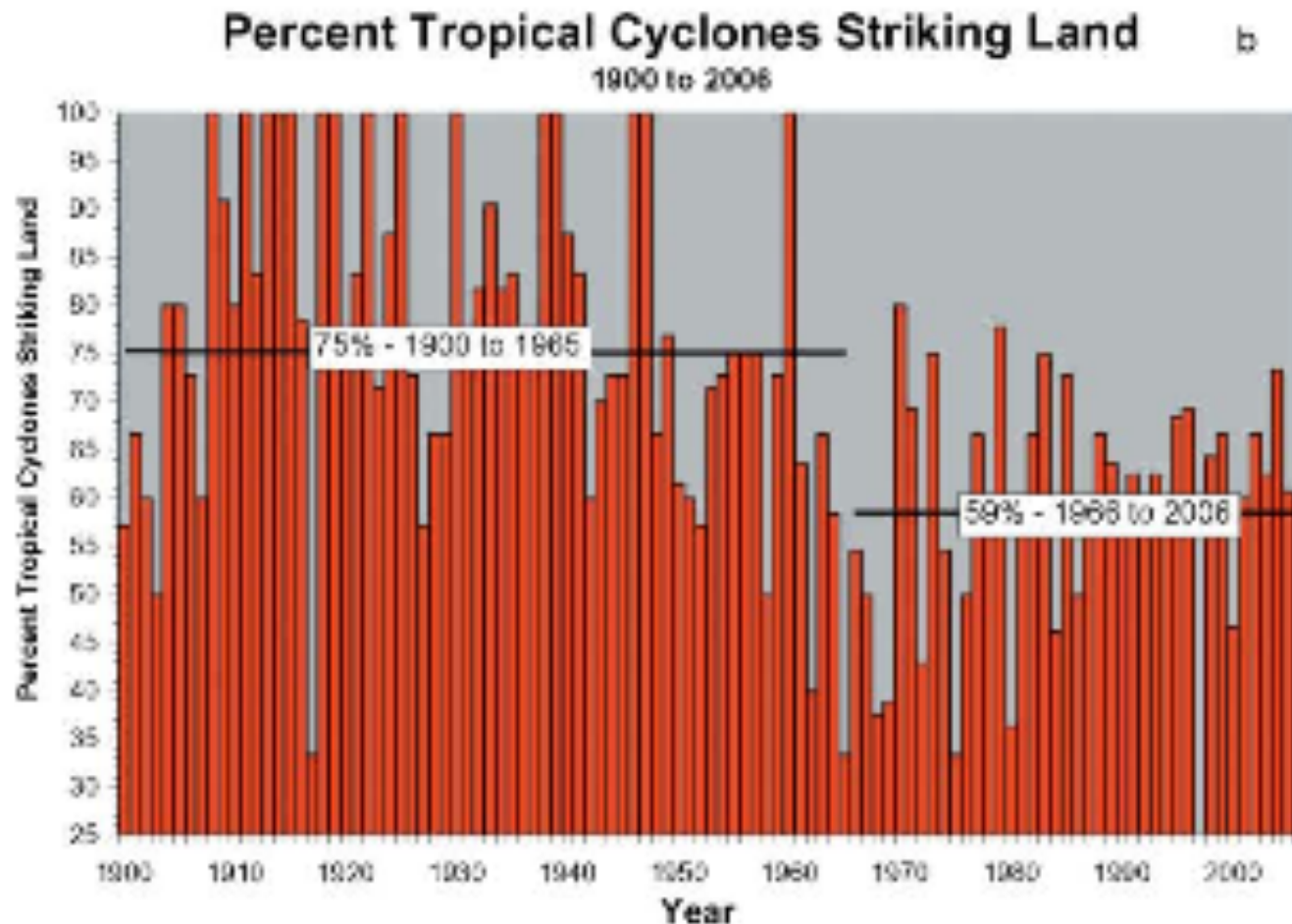
Can we be sure the long-term increase is real?  
 Observational methods have changed with time....



*Vecchi and Knutson (2008)*

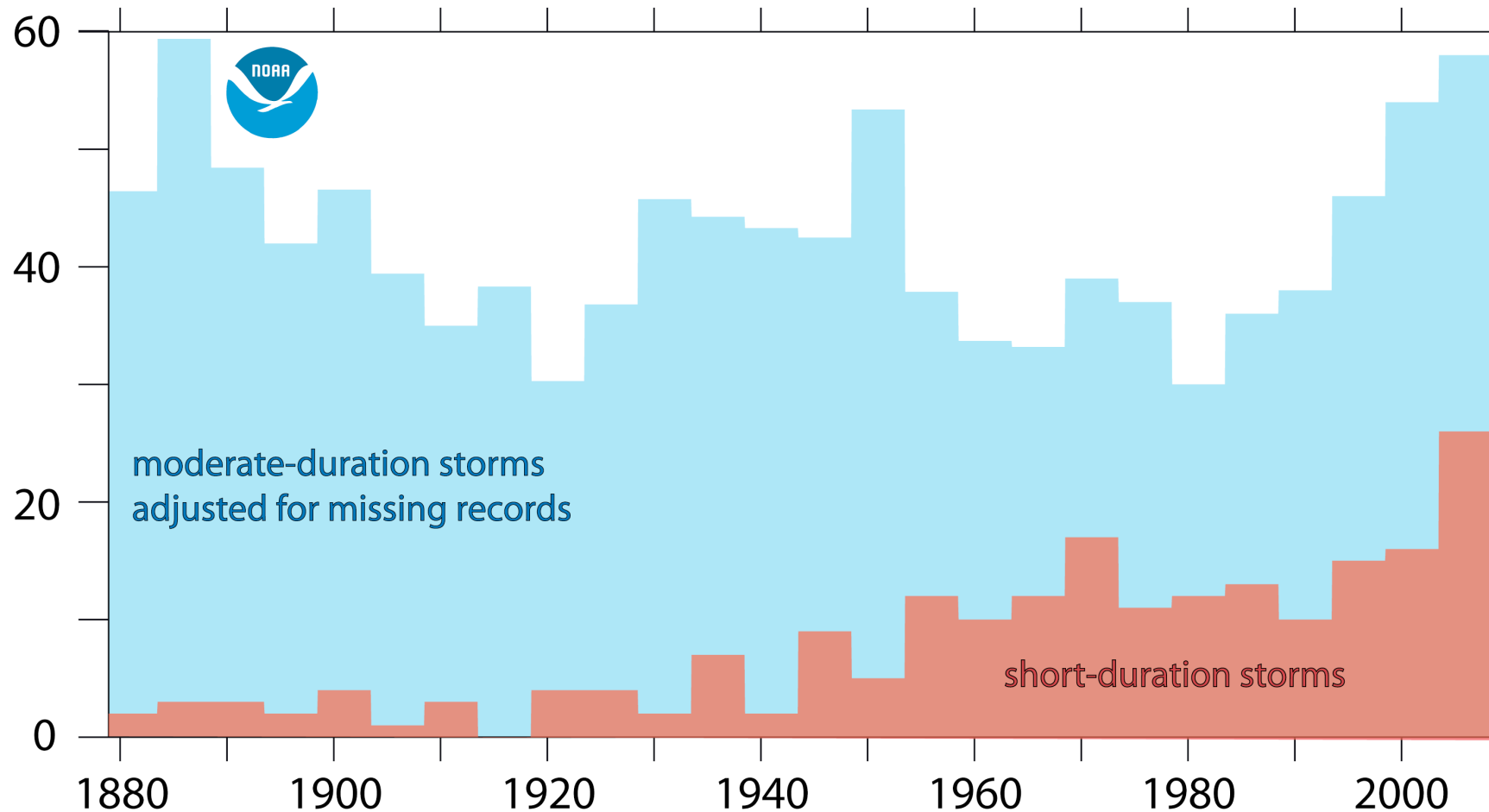


Characteristics of recorded storms exhibit strong secular changes, e.g., fraction of storms hitting land



Source: Landsea, EOS, 2007.

After adjusting for “missed” storms, there’s only a trend in the storms of shortest duration.



*Vecchi and Knutson (2008, 2011), Landsea et al. (2010)*

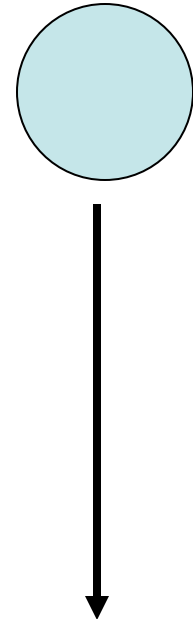
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# How do we estimate future hurricane activity change?

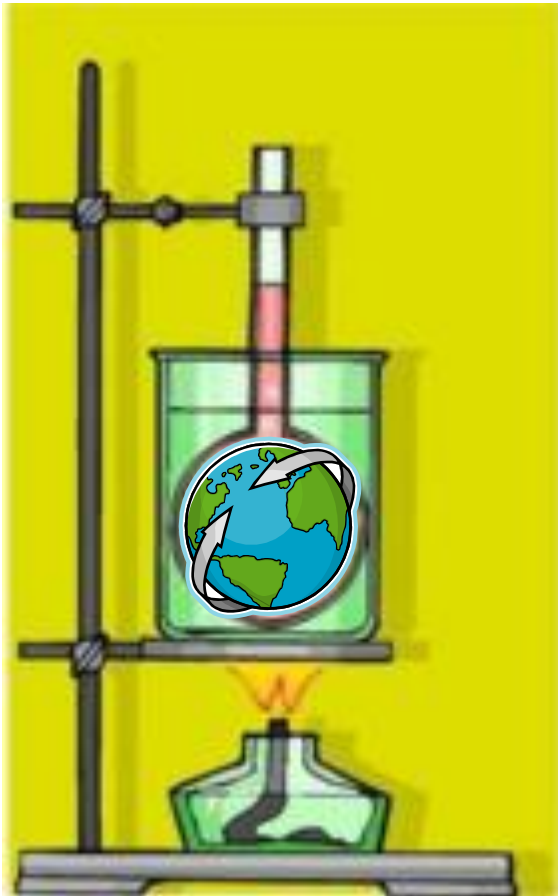
# What is a model?

- **Useful simplified representation of a system**  
***“All models are wrong, some are useful” G.E.P. Box***
- Includes the “essential” characteristics of a system:
  - As simple as possible
  - No more simplified than necessary
- Flavors: (*apply to a dropped ball*)
  - Statistical (“empirical”) models:
    - *Drop a rock, see what happens*
    - *Drop ball, measure height with time, repeat many times, fit curve*
  - Dynamical models:
    - Analytic       $x(t) = x(0) + v(0) \cdot t + g \cdot t^2$
    - Numerical     *computer model of ball*



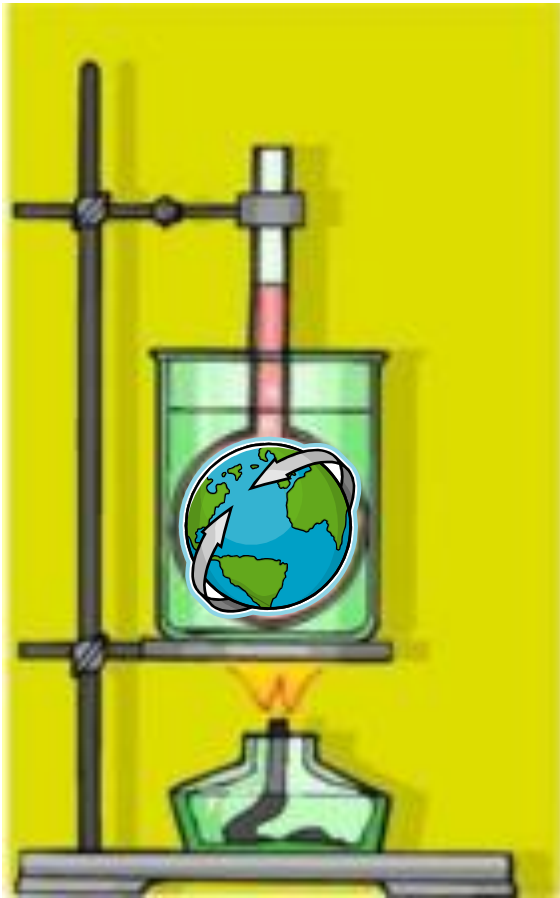


# What is a State-of-the-Art Global Climate Model?



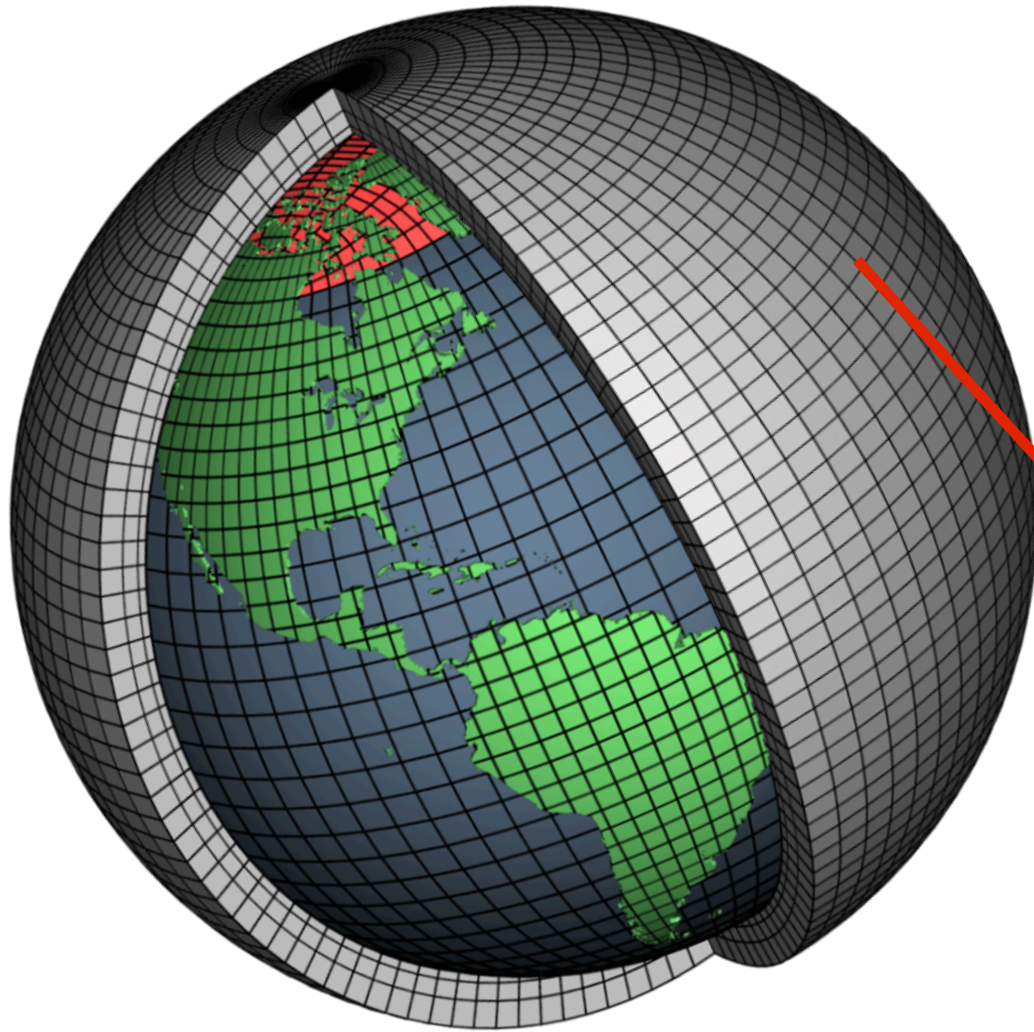
**Unfortunately, we don't have a twin planet earth that we can use to perform laboratory experiments.**

# What is a State-of-the-Art Global Climate Model?



- At GFDL, the computer is our lab.
- The computer model is our research tool.





Models have land, ocean, atmosphere and ice components.

Each encapsulates our best understanding of underlying processes controlling its evolution.

In each grid cell:

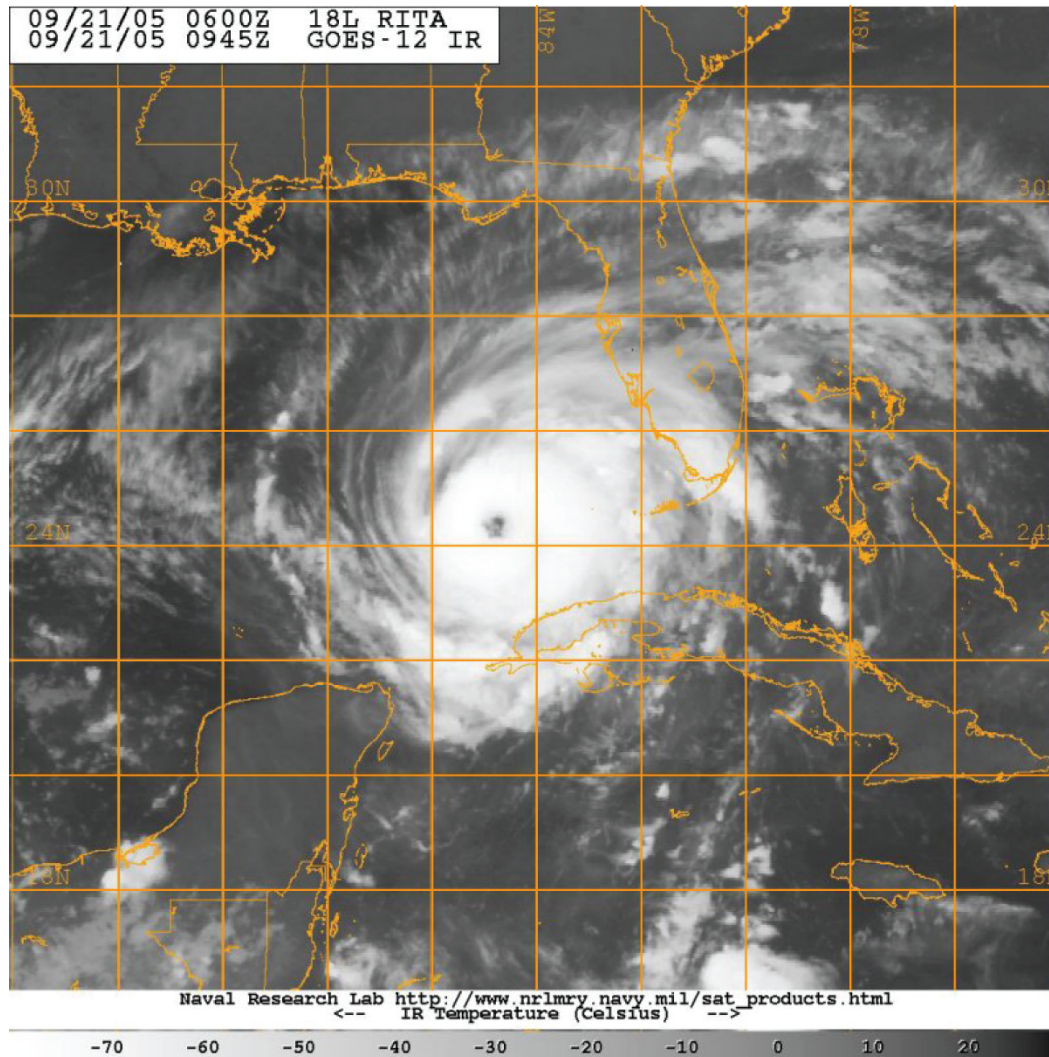
★ conserve momentum  
( $F=m \cdot a$ )

★ account for changes in mass and composition

★ conserve energy  
(heat, light, latent, etc...)

“Force” with solar radiation, structure of continents and atmospheric composition (e.g.,  $\text{CO}_2$ )

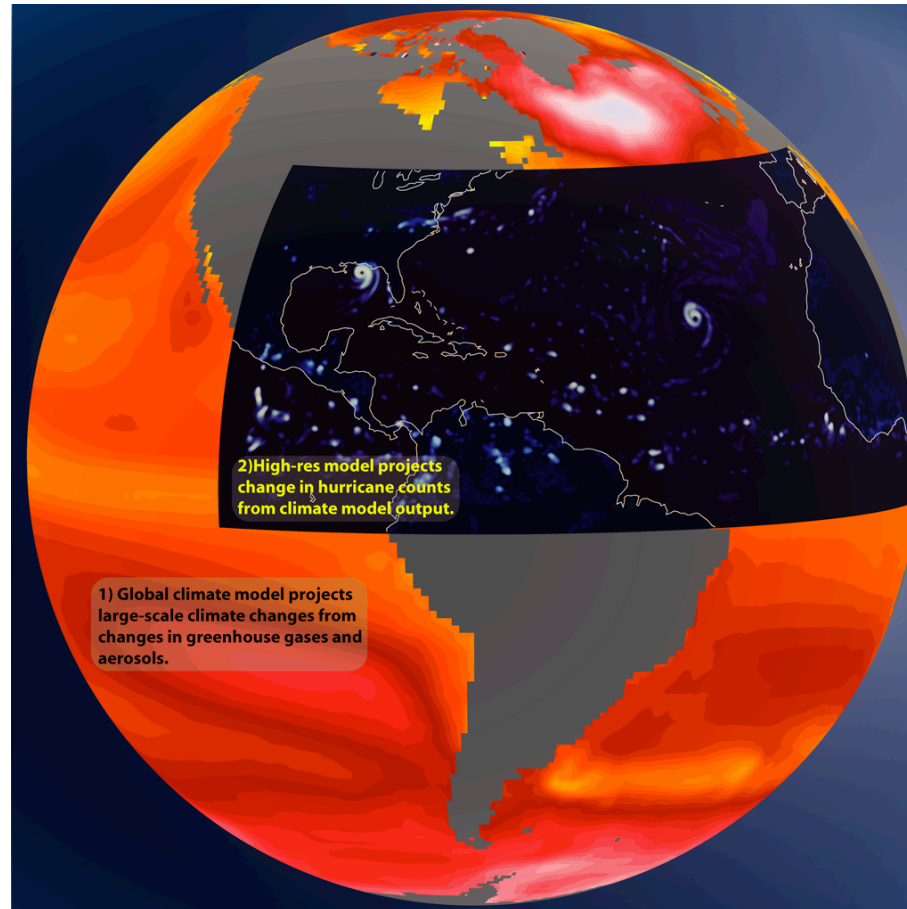
# But, current computing power limits ability of global climate models to represent hurricanes



Hurricane Rita (2005): orange grid is representative of current **global** climate model resolution.

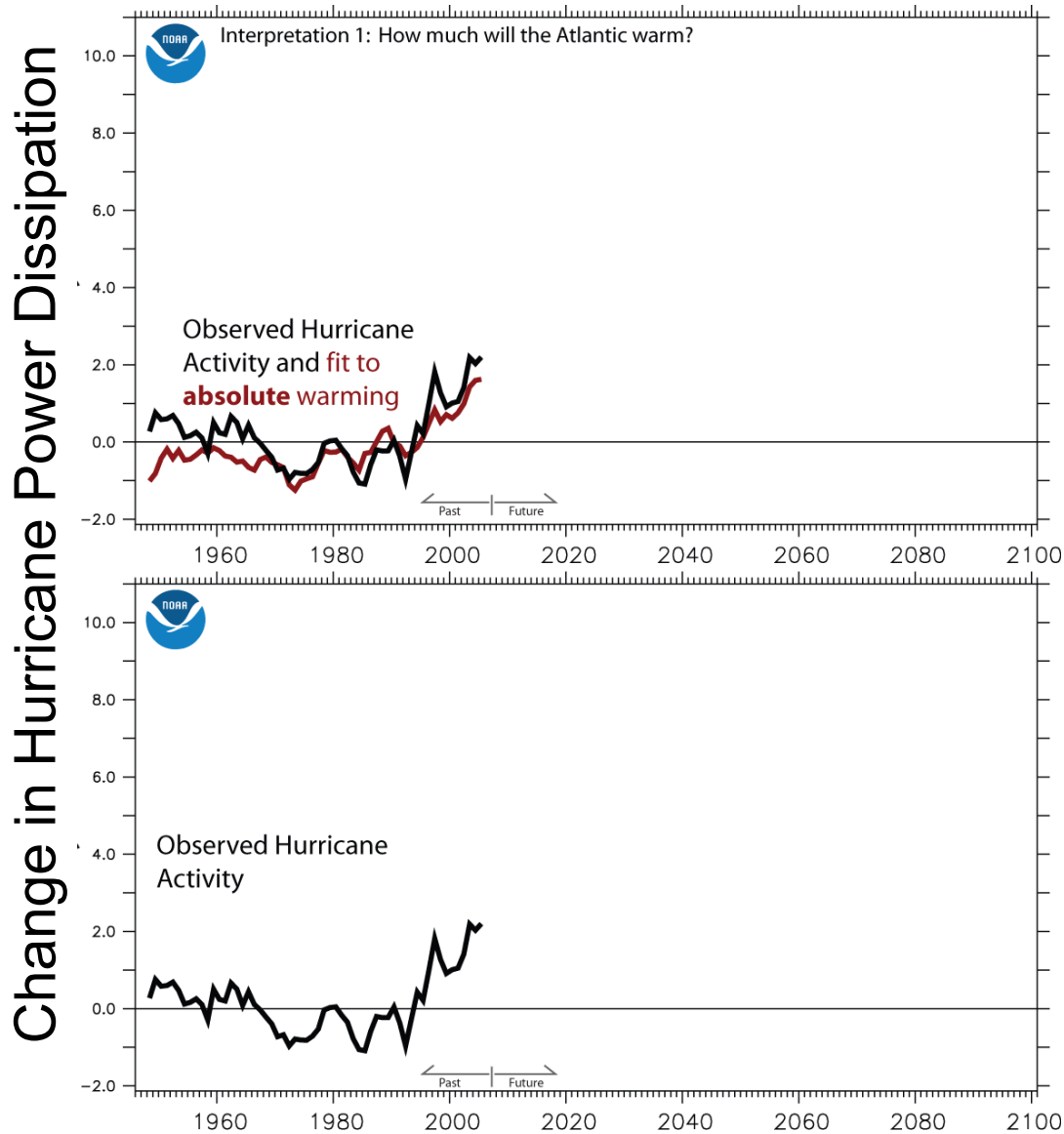
Size of grid limited by power of computers.

# Use High-Resolution or Statistical Models to Extract Small-scale Information About Tropical Storms (TS)



Global Climate Models -> High-resolution Model  
Large-scale TS Frequency

# One Temperature Predictor of Atlantic Hurricane Activity

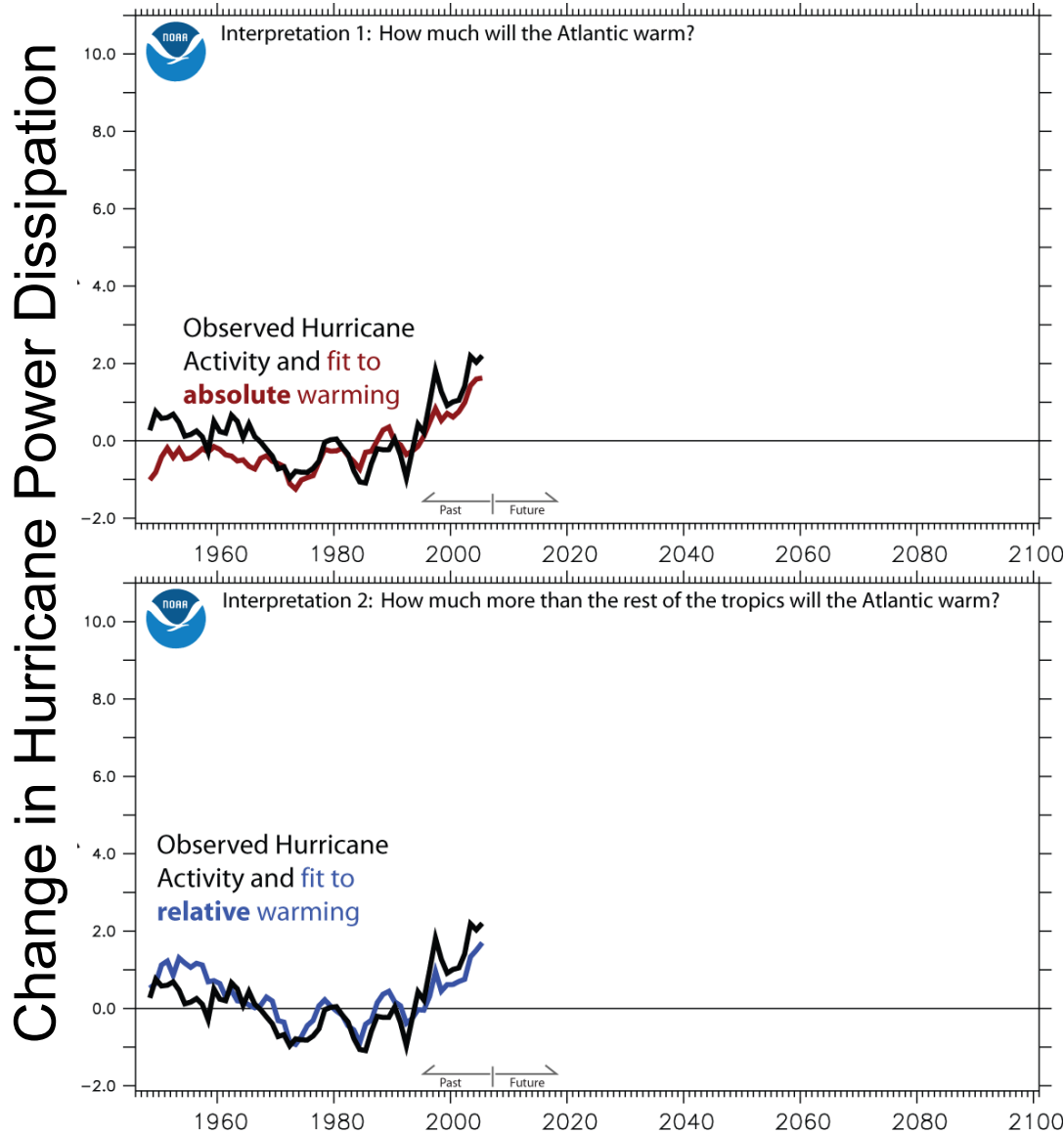


Observed Activity  
Absolute Atlantic  
Temperature

*Vecchi, Swanson and Soden  
(2008, Science)*



# Two Temperature Predictors of Atlantic Hurricane Activity



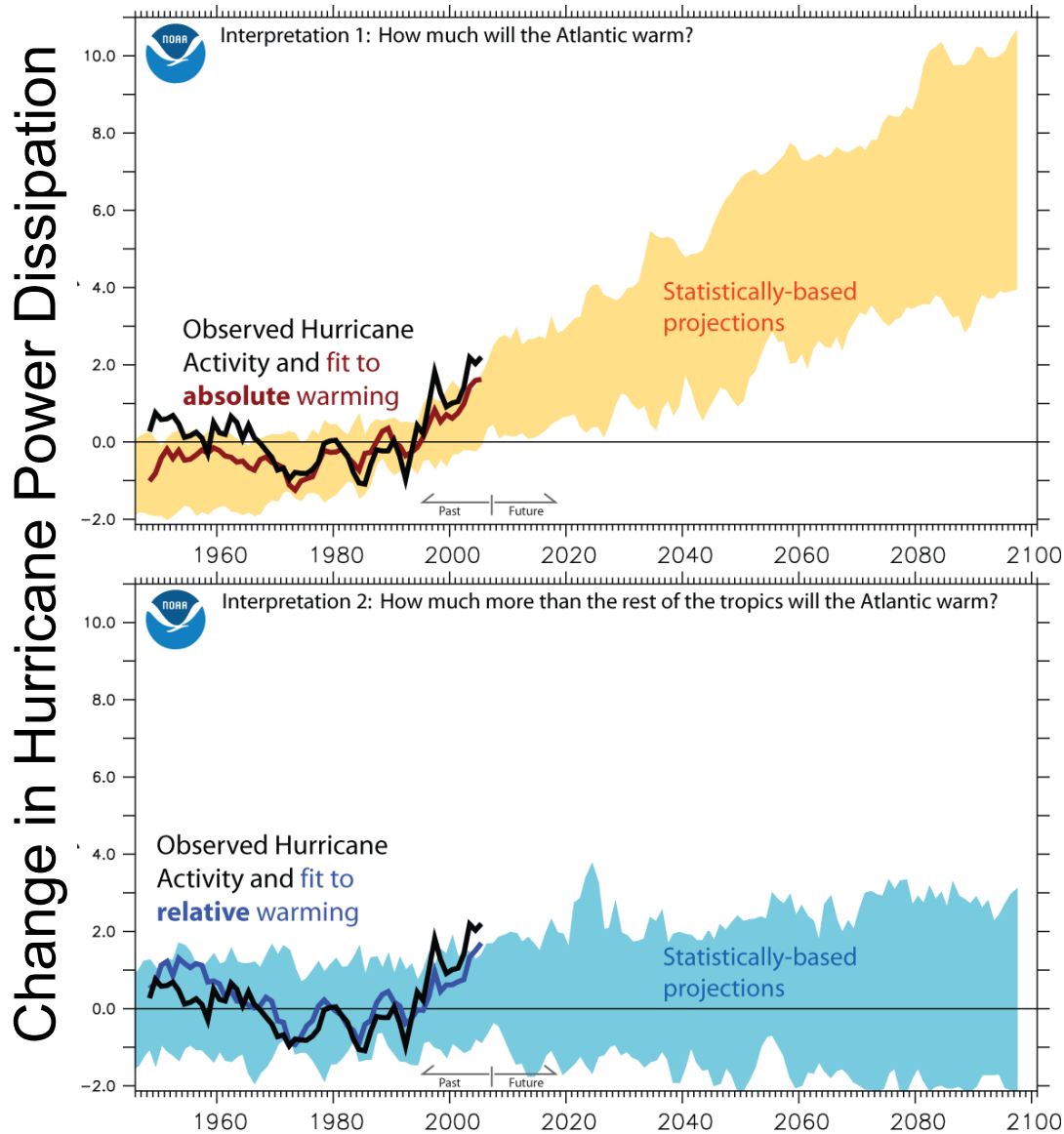
Observed Activity  
Absolute Atlantic  
Temperature

Observed Activity  
Relative Atlantic  
Temperature

*Vecchi, Swanson and Soden  
(2008, Science)*



# Two Statistical Projections of Atlantic Hurricane Activity



Observed Activity  
Absolute Atlantic  
Temperature

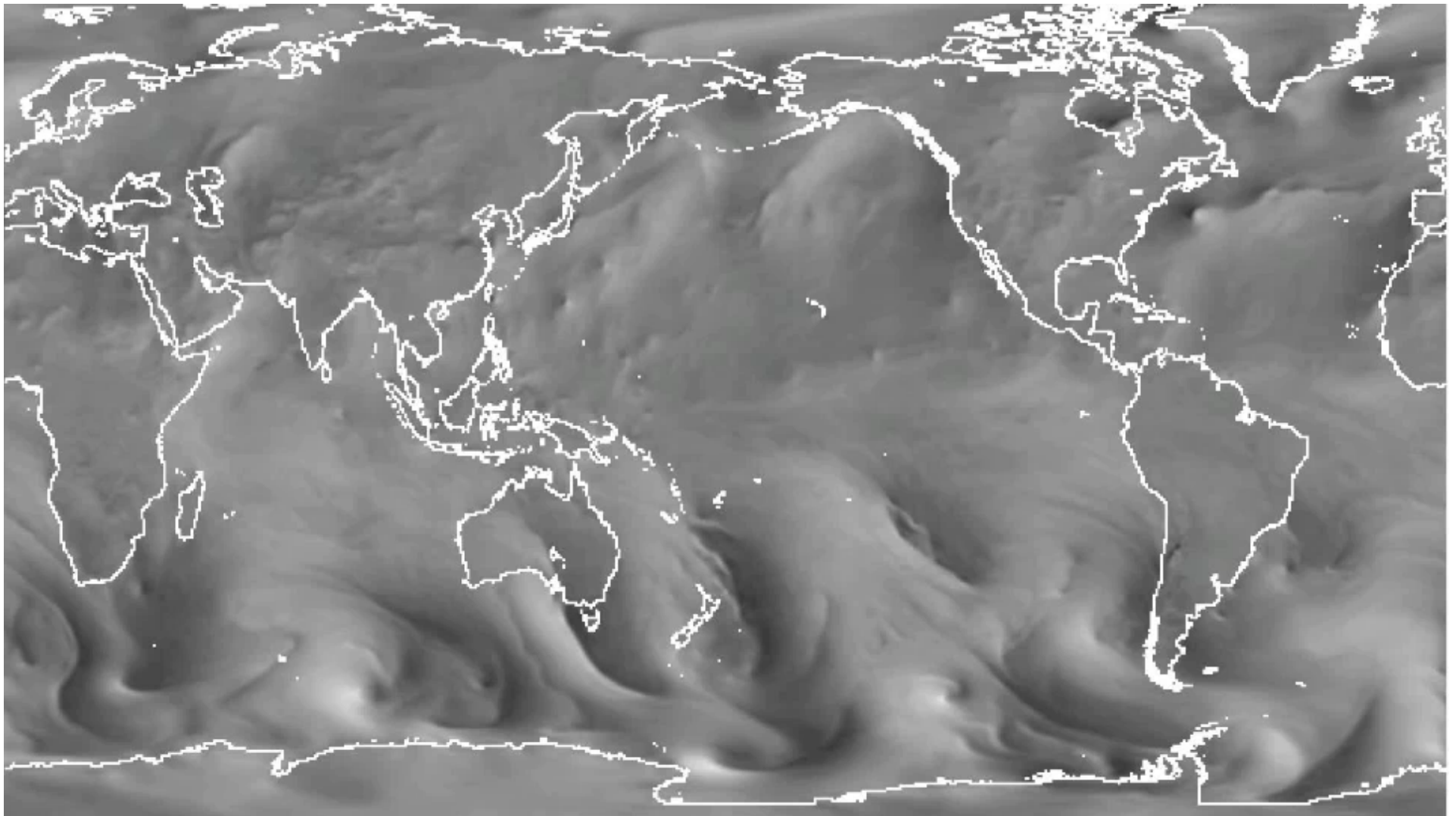
Observed Activity  
Relative Atlantic  
Temperature

*Vecchi, Swanson and Soden  
(2008, Science)*





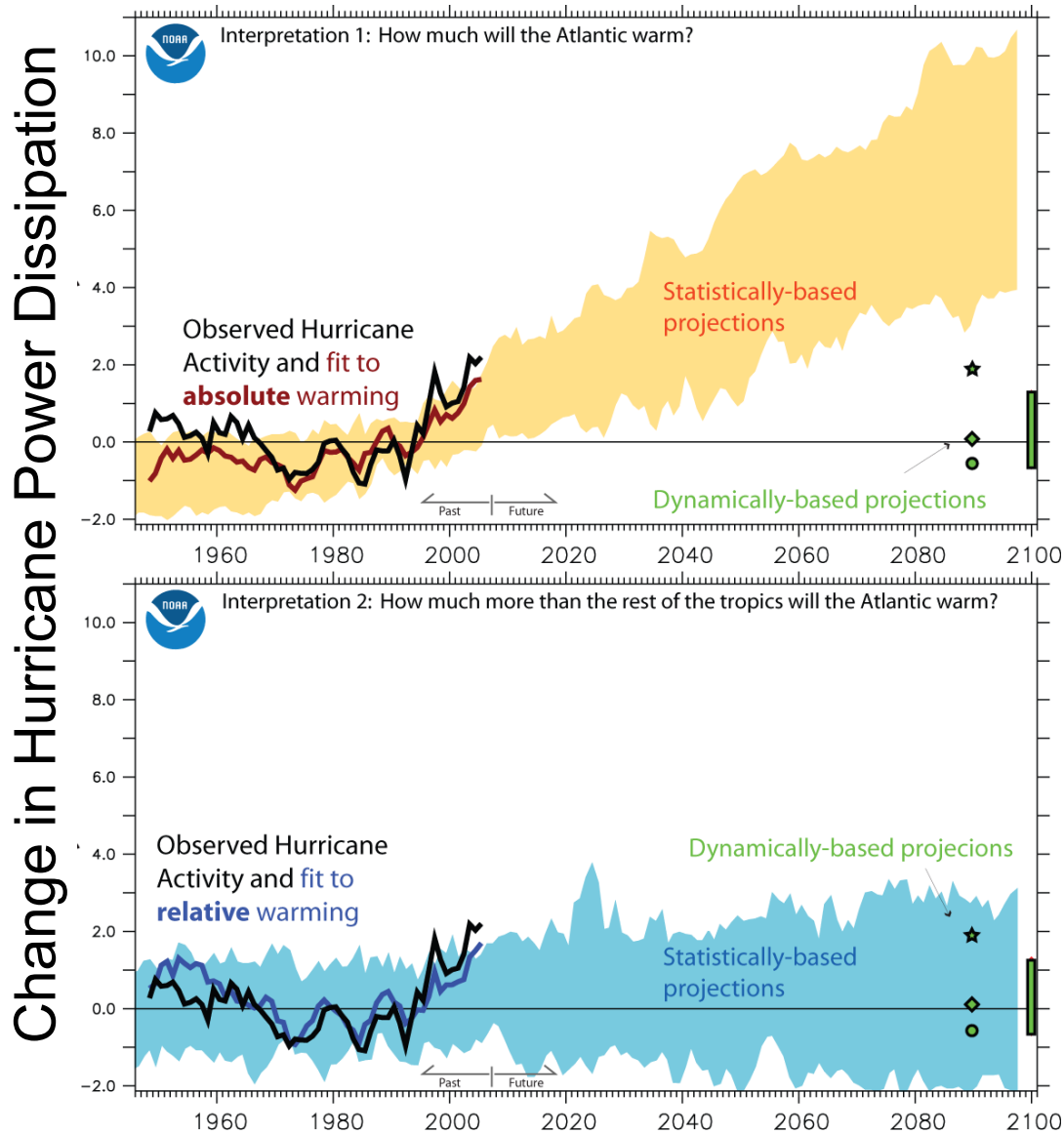
High resolution models (with many “pixels”) resolve hurricanes



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# ...Add Dynamical Projections of Atlantic Hurricane Activity



Observed Activity  
 Absolute Atlantic  
 Temperature

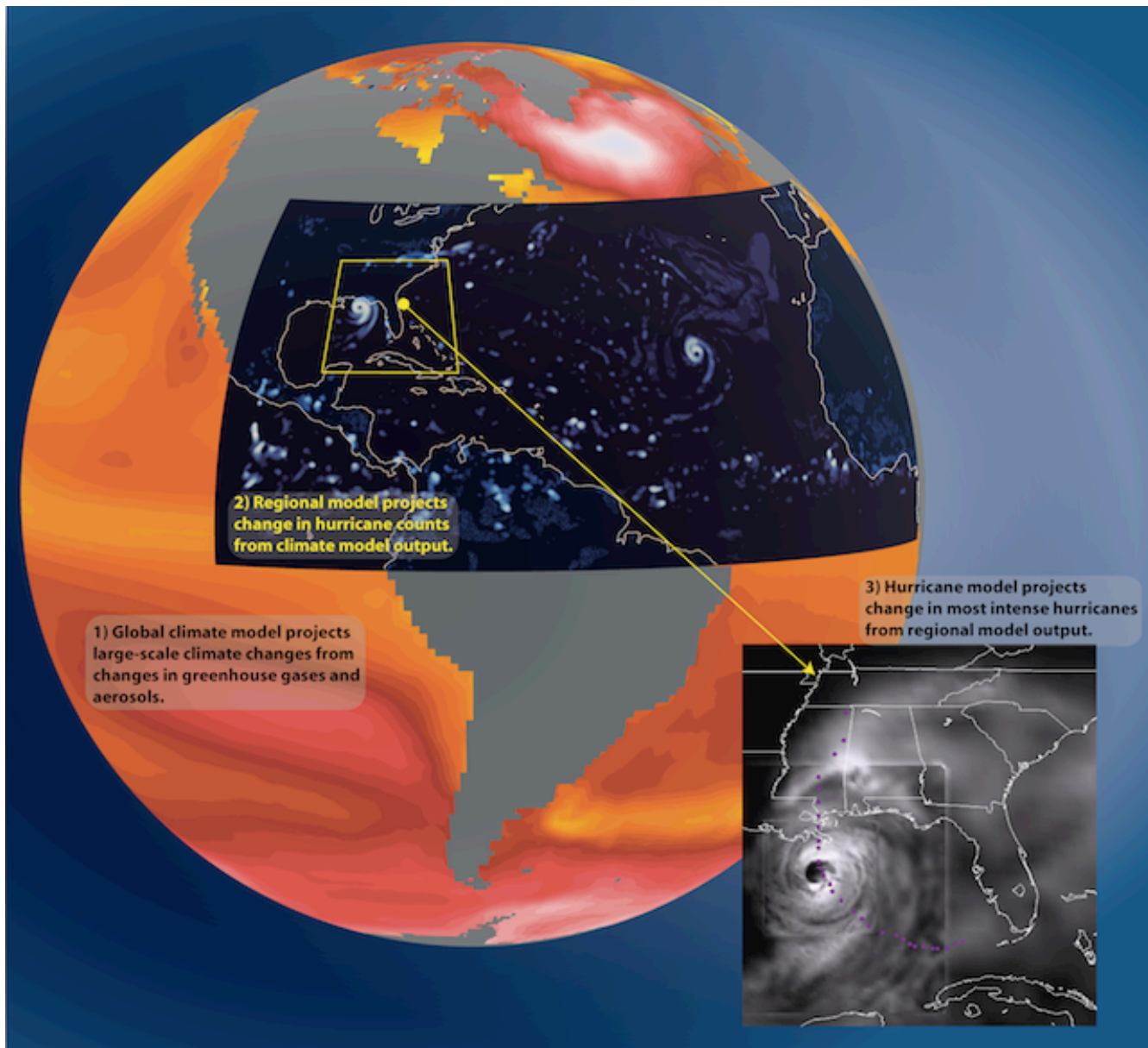
Dynamical Model  
 Projections

Observed Activity  
 Relative Atlantic  
 Temperature

*Vecchi, Swanson and Soden  
 (2008, Science)*



# Three-step assessment of impact of global warming on strongest storms

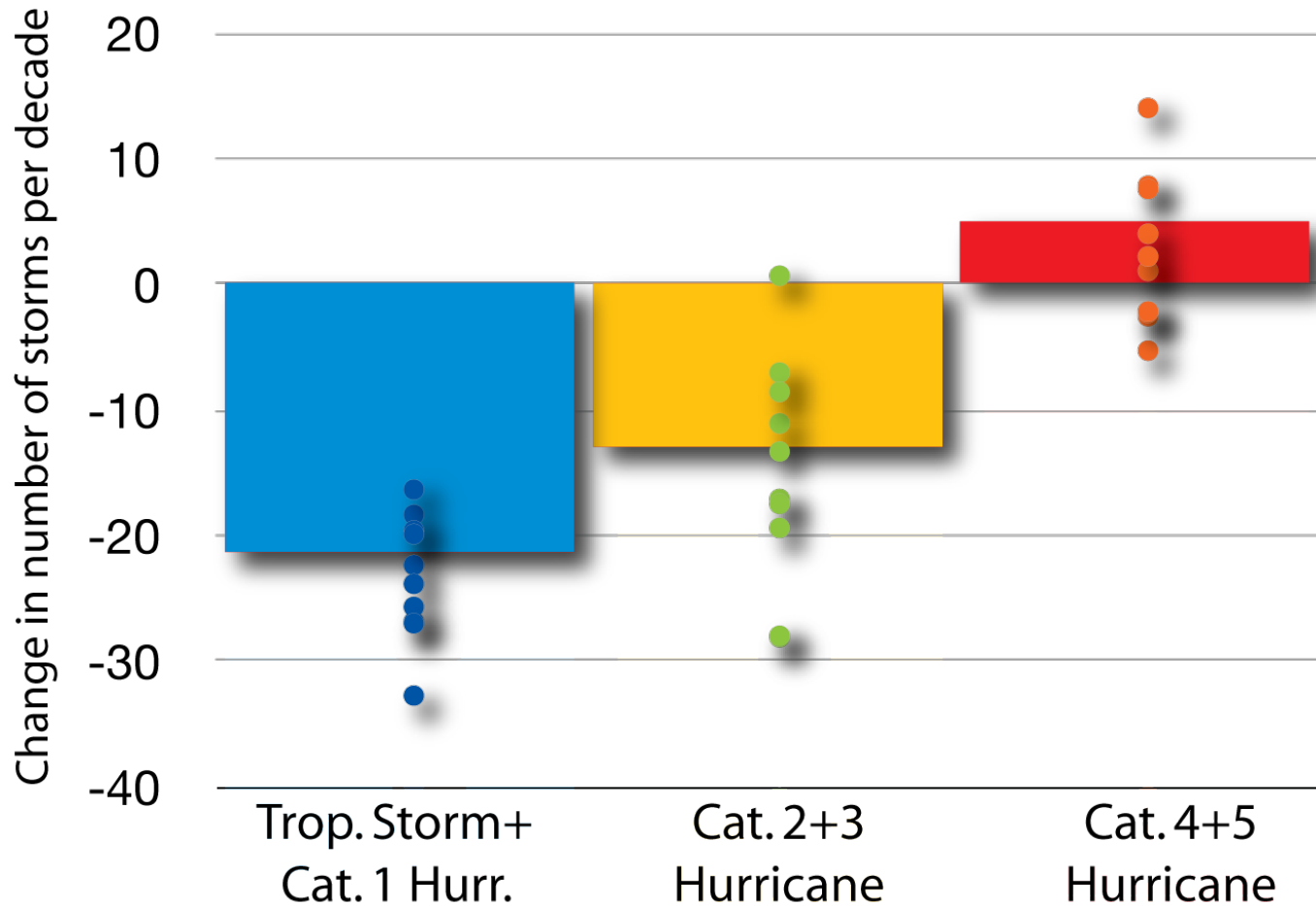


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# North Atlantic **frequency decrease** & **intensity increase**, so strongest storms may become more frequent

Projected Changes in Atlantic Hurricane Frequency over 21<sup>st</sup> Century  
bars indicate "best" estimate, dots indicate alternative estimates.

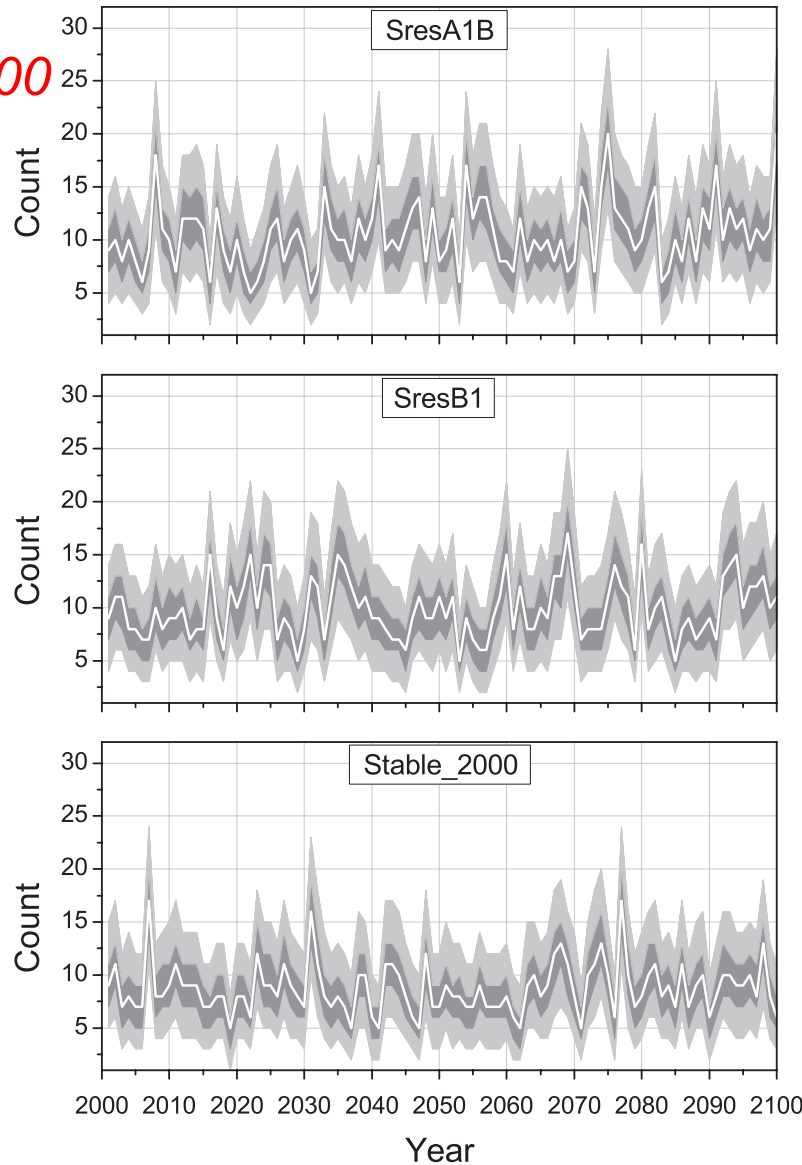


Adapted from Knutson et al (2008, Nature Geosci.), Bender et al (2010 Science), Knutson et al. (2013, J. Climate)



# We expect continued variation of tropical storm frequency

2x CO<sub>2</sub> by 2100



Stable CO<sub>2</sub>  
by 2000

## Projected Atlantic Tropical Storm Frequency

(statistical downscaling of GFDL-CM2.1)

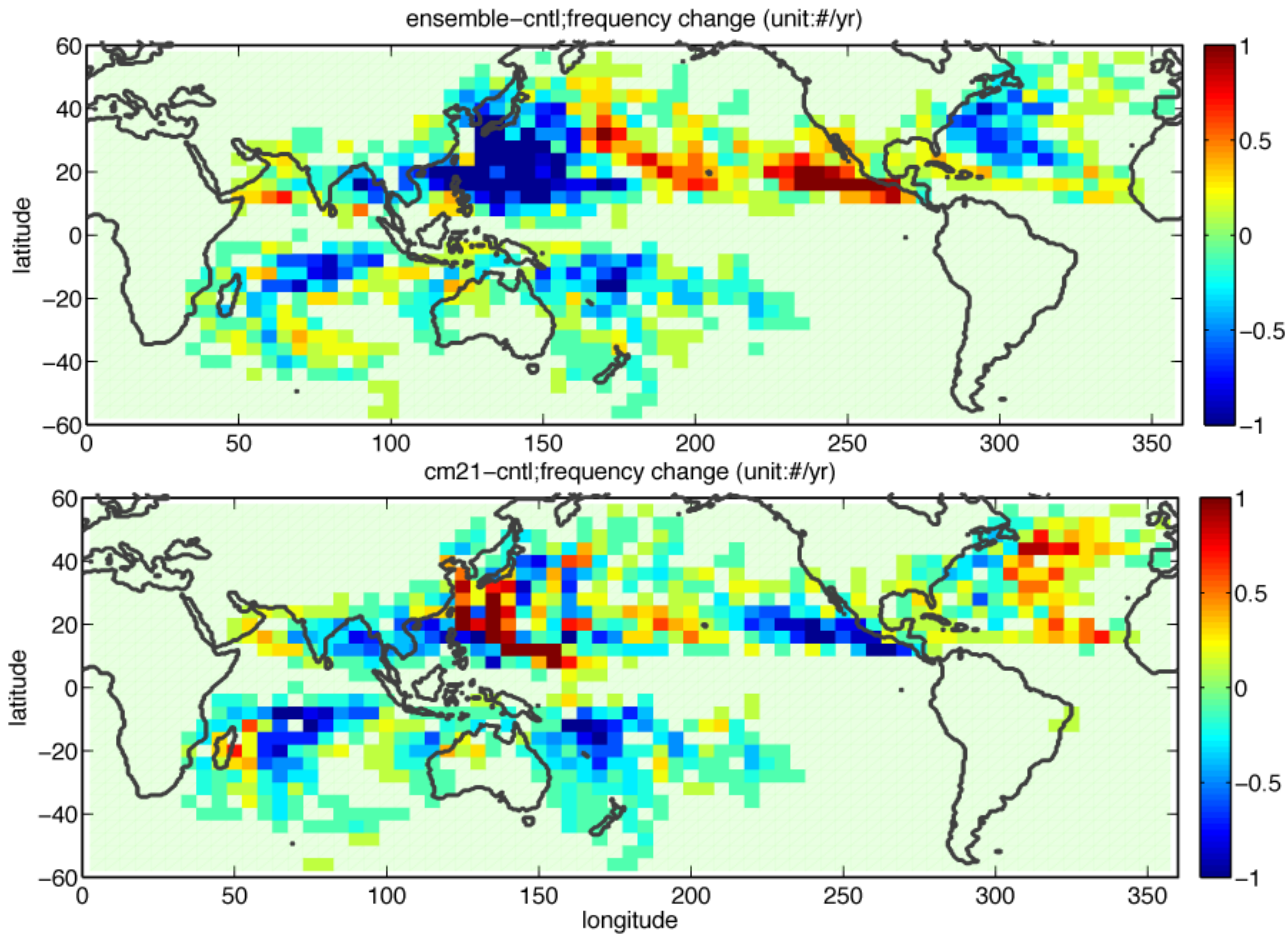
source: Villarini et al (2010)

# My current interpretation of evidence

- Observations: can't reject possibility of no change in frequency
  - Data issues and short records
  - We will never know how many storms we didn't see, or what they were like. We can only estimate it.
- Multiple factors affect change in hurricane activity:
  - Pattern of temperature changes is key.
- Projected changes depend on measure chosen, *e.g.*:
  - Atlantic TC Frequency: small change, possible **decrease**
  - Atlantic TC Intensity: projected **increase**
- Year-to-year and decade-to-decade variations will still exist.
- Increased coastal population and wealth: **increased vulnerability**
- Sea level rise: **same storm greater potential impact.** [www.gfdl.noaa.gov](http://www.gfdl.noaa.gov)
- This is a topic of vigorous scientific inquiry. [Gabriel.A.Vecchi@noaa.gov](mailto:Gabriel.A.Vecchi@noaa.gov)



# Response of TC frequency in single 50km global atmospheric model forced by two climate projections for 21st century



**Red/yellow = increase**  
**Blue/green = decrease**

*Adapted from  
Zhao et al. (2009, J. Climate)*

Regional increase/decrease much larger than global-mean.

Pattern depends on details of ocean temperature change.

Sensitivity of response seen in many studies

*e.g., Emanuel et al. 2008, Knutson et al. 2008, Sugi et al. 2010, Villarini et al. 2011, etc.*